



**Consultation Response Form**

**Consultation closing date: 8 August 2013  
Your comments must reach us by that date**

National curriculum review: new  
programmes of study and attainment  
targets from September 2014

**If you would prefer to respond online to this consultation please use the following link: <https://www.education.gov.uk/consultations>**

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your expl

If your enquiry is related to the DfE e-consultation website or the consultation process in general, you can contact the Ministerial and Public Communications Division by e-mail: [consultation.unit@education.gsi.gov.uk](mailto:consultation.unit@education.gsi.gov.uk) or by telephone: 0370 000 2288 or via the Department's ['Contact Us'](#) page.

Please mark the box that best describes you as a respondent.

<input type="checkbox"/> Maintained primary school	<input type="checkbox"/> Maintained secondary school	<input type="checkbox"/> Special school
<input type="checkbox"/> Academy/free school	<input type="checkbox"/> Subject association	<input type="checkbox"/> Governing body
<input type="checkbox"/> Parent	<input type="checkbox"/> Young person	<input type="checkbox"/> Higher Education
<input type="checkbox"/> Employer/business sector	<input type="checkbox"/> Local Authority	<input type="checkbox"/> Organisation representing school children
<input type="checkbox"/> Organisation representing school teachers	<input type="checkbox"/> ! Other	

Please Specify:

Learned Society

**Before answering specific questions 3 an**

We continue to have concerns about the pace and general procedures of the review, and believe that a structure such as a properly funded curriculum committee for mathematics, with a rolling remit, would be a better mechanism for the construction, maintenance, monitoring and periodic review of the mathematics curriculum and related matters such as assessment.

1 Do you have any general comments on the draft Order?

3 Do you have any comments on the revised draft programmes of study or attainment targets for mathematics?

Yes

No

Comments:

On **primary**, much of the curriculum is carefully constructed, coherent and well thought out. However we remain concerned that the content is over-ambitious so that some of the more advanced topics will be taught mechanistically and the key basics may not be taught with the right depth and understanding.

Some of the material would be better included in guidance notes for teachers as possible enrichment and challenge material, rather than as part of the mainstream curriculum to be mastered by all. For instance, fractions with denominator 7 are explicitly included in the year 3 programme of study, which is clearly premature for almost all pupils.

At Key Stage 3 we are concerned at the low level of detail, which leaves the curriculum open to a wide variety of interpretation. This concern is amplified by the lack of assurance that key additional measures which we believe must go hand and hand with curriculum specification will be taken. (These measures, described in more detail in the preamble to this response, include guidance notes for teachers and teaching materials.)

14 Please let us have your views on responding to this consultation (e.g. the number and type of questions, whether it was easy to find, understand, complete etc.).

Comments:

We are concerned at the short duration of this consultation, particularly given its timing in the school year.

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in o