





**Question 5**

Are there other potential equality impacts that Ofqual has not identified? [Yes or no]

Response

No

**Question 6**

If yes, what are they?

**Question 7**

Do you have any suggestions for how any potential negative impacts on particular groups of students could be mitigated?

**Regulatory impact assessment**

mathematics, physics and combined science exams in 2024 are made in response to a request from DfE. The changes are intended to make the exams more accessible to students, while ensuring the qualifications remain valid and meaningful. Ofqual previously developed these proposals with input from the exam boards, with the aim of putting in place arrangements that are both appropriate and manageable. Ofqual anticipates that schools and colleges will experience limited or no burden from these proposals. Indeed, the changes, as outlined above, are intended to reduce burden on centres, to enable more time for teaching.

Exam boards will incur costs to implement the changes to the exam arrangements, although these proposals would not require them to undertake major changes. They are familiar with the proposed arrangements which reflect those put in place for the exams in 2022 and 2023 for the production of the formulae and revised equation sheets.

**Question 8**

Are there additional activities associated with providing students with formulae and revised equation sheets in their GCSE mathematics, physics and combined science exams that Ofqual has not identified above? [Yes or no]

Response

**Question 11**

Do you have any suggestions for alternative approaches that could reduce burden and costs?

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30 November 2023